



Summary of 2020 Arts Platform Positions for Candidate Consideration and National Party Platform Consideration.

ARTS FUNDING

We urge the next President of the United States to demonstrate national and global leadership in supporting the creative arts in America. We also urge the next President to increase public funding for arts and humanities grants to nonprofit, local and state governmental arts groups across the country by specifically indexing each of the budgets of the National Endowment for the Arts (NEA) and National Endowment of the Humanities (NEH) to \$1 per capita. Bringing each of their budgets to \$327 million per year (currently funded at only \$155 million) will help broaden access to the cultural, educational, and economic benefits of the arts and will advance creativity and innovation in communities across the United States.

ARTS EDUCATION IN K-12 (Both in-school and after-school)

We urge the next President of the United States to strengthen equitable access to arts education through the Well-Rounded Education provisions of *Every Student Succeeds Act* and to expand STEM education to STEAM, by including arts education.

CHARITABLE TAX POLICY

We urge the next President of the United States to restore and expand the full value and scope of charitable giving tax incentives so that all taxpayers are treated fairly. By enacting an across-the-board charitable tax deduction for ALL—not just the taxpayers who itemize their deductions—individuals at all income levels will be encouraged to make tax-deductible charitable donations to their favorite charities.

CREATE ACT & ARTISTS CORPS

We urge the next President of the United States to support C.R.E.A.T.E. Act legislation in order to invest in the country's creative workforce and economy; to recognize artists, entrepreneurs, and nonprofit arts organizations as contributors to the small business community; and to support the creative economy through federal programs and actions, including the creation of an Artists Corps for national service.